Teen Talent:

Tactics and Strategies for a United Parent and Coach Front



Kristen Dieffenbach, PhD, CC AASP West Virginia University

USA Cycling Summit
October 2014



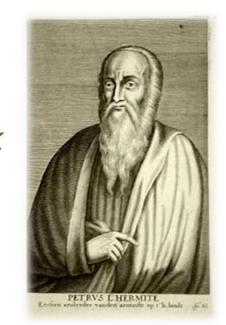


Teaching Teens

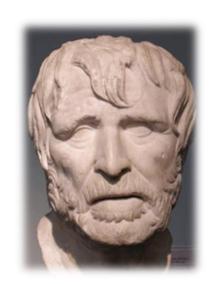
In the time it takes you to understand a 14-year-old, he turns 15.

~Robert Brault

"The world is passing through troublous times. The young people of today think of nothing but themselves. They have no reverence for parents or old age. They are impatient of all restraint. They talk as if they knew everything, and what passes for wisdom with us is foolishness with them. As for the girls, they are forward, immodest and unladylike in speech, behavior and dress."



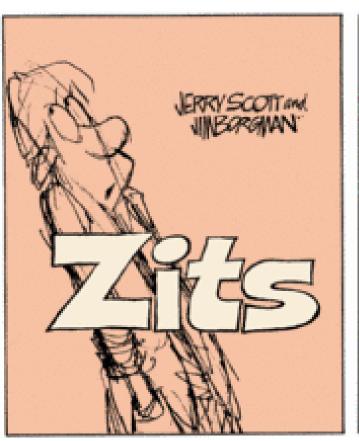
Peter the Hermit in A.D. 1274

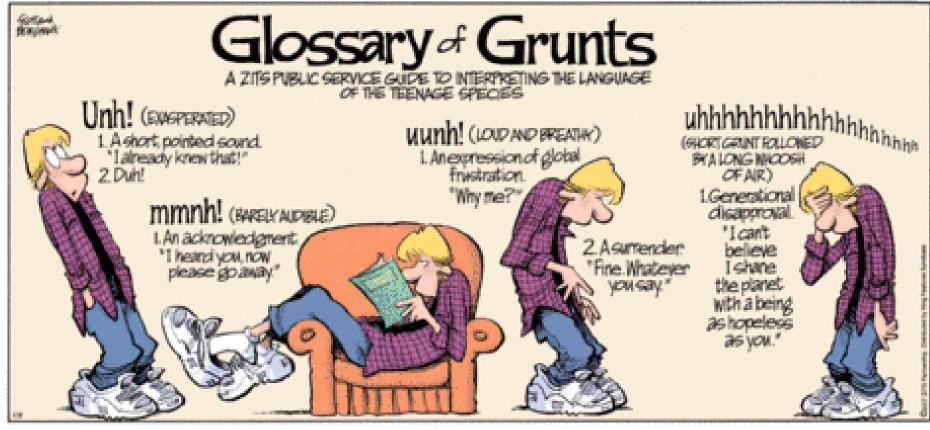


"I see no hope for the future of our people if they are dependent on frivolous youth of today, for certainly all youth are reckless beyond words... When I was young, we were taught to be discreet and respectful of elders, but the present youth are exceedingly wise [disrespectful] and impatient of restraint".

Hesiod, 8th century BC

The Teenage Species







Children, after all, are not just adultsin-the-making. They are people whose current needs and rights and experiences must be taken seriously.

- Alfie Kohn

Mindset List by Beloit College – 2014 H.S. Graduates

Born in 1996. Among those who have never been alive in their lifetime are Tupac Shakur, Carl Sagan, and Tiny Tim.

- 4. When they see wire-rimmed glasses, they think Harry Potter, not John Lennon.
- 6. Celebrity "selfies" are far cooler than autographs.
- 7. The Daily Show with Jon Stewart has always been the only news program that really "gets it right."
- 13. Women have always attended the Virginia Military Institute and the Citadel.
- 17. Courts have always been overturning bans on same-sex marriages.
- 18. Joe Camel has never introduced one of them to smoking.
- 23. Hello Dolly...cloning has always been a fact, not science fiction.
- 24. Women have always been dribbling, and occasionally dunking, in the WNBA.
- 30. There has always been "TV" designed to be watched exclusively on the web.
- 31. The Unabomber has always been behind bars.
- 35. Yet another blessing of digital technology: They have never had to hide their dirty magazines under the bed.
- 46. They have probably never used Netscape as their web browser.
- 53. "Good feedback" means getting 30 likes on your last Facebook post in a single afternoon.

Adolescence: The last stop on the path to adulthood

- Preparing for independence rocky path
- Growing sense of self, own opinions
- Ready to really refine work habits/work ethic
- Less parental conflict
- More mature relationships
- Thinking skills expand but challenges remain with action and planning
- Less influenced by peer pressure more likely to seek out an expert
- The need for independence comes before the development of good decision making skills
- Teens are looking for a place to 'test' new identity usually within peer group

What a junior needs.....

- Quality role models
- Opportunities to make their own decisions
- Opportunities to fail
- Consistency of support
- Limits and guidelines

Post high school transition is most successful when ...

- supportive family and friends,
- making money,
- satisfying leisure activities,
- personal achievements,
- educational success.

Teenage Athletes

21,500,100 15-19 year olds

7,713,577
H.S. Athletes

5663 USAC

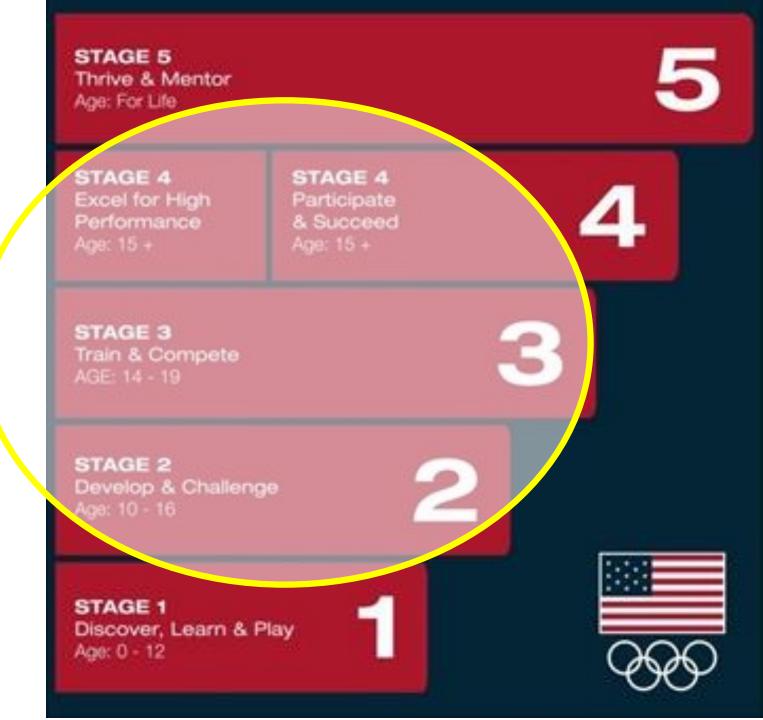
3126 NICA

41,000,400 5-14 year olds

50,000,000
Youth sport
participants

What exactly is teen talent?

http://www.teamusa.org/About-the-USOC/Athlete-Development/Coaching-Education/American-Development-Model





Canada's Long Term Athlete Development Model



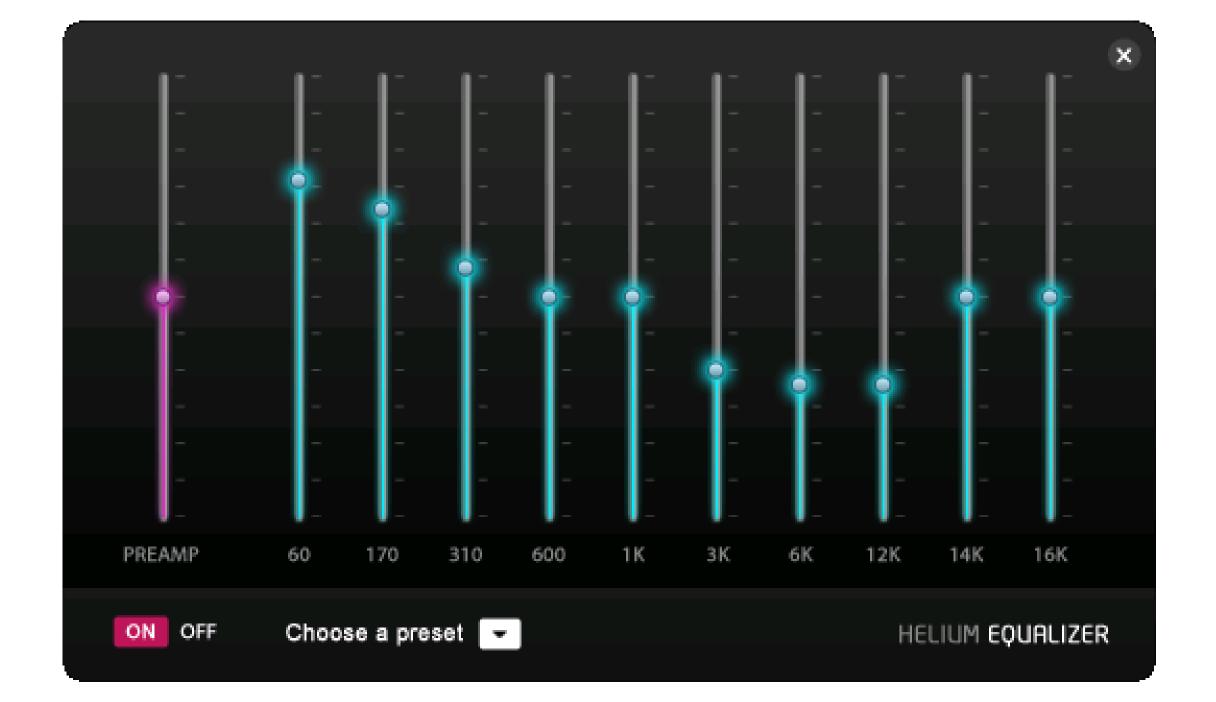


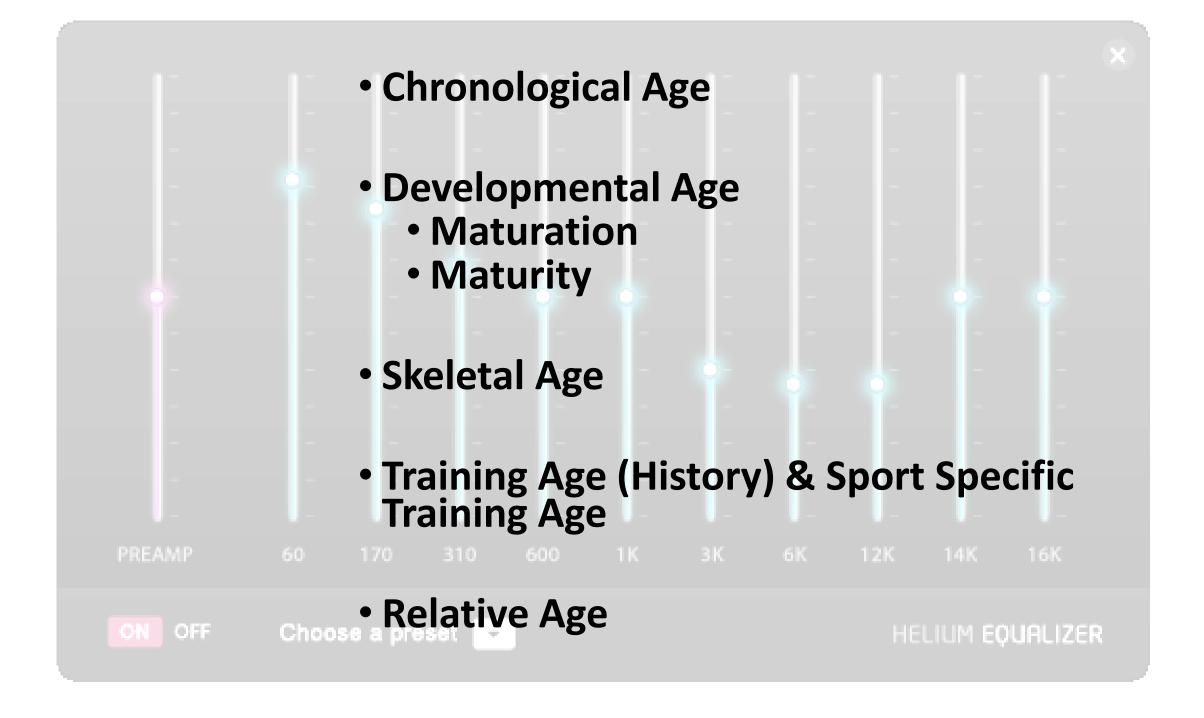
Common Models

Participant Development in Sport: An Academic Review

Richard Bailey, Dave Collins, Paul Ford, Áine MacNamara, Martin Toms, Gemma Pearce

	LTAD	DMSP	PCDE	MTDPE
Background Core constructs	 Stages of development (FUNdamental, Learning to Train, Training to Train, Training to Compete, Training to Win, Retaining) Critical periods 	 Social psychology Stages towards elite performance, lifelong participation, and personal development Sampling Deliberate play Deliberate practice 	Performance psychology Talent development over talent identification Psychological characteristics of excellence (PCDEs) Talent development environments (TDEs)	 Education Multiple abilities Personal and environmental influencers Deliberate practice
Application	 Biological maturation to inform individual training loads and progressions 	 Early sampling and play while considering emotional and social needs 	 Creating optimum talent development environments while catering to non-linear paths 	 Strategies for talent identification and multi-skills practice





10 Key Factors Influencing Talent Development

- 1. The 10 year rule
- 2. The FUNdamentals
- 3. Specialization
- 4. Developmental age
- 5. Trainability
- 6. Physical, mental, cognitive & emotional development
- 7. Periodization
- 8. Calendar planning for competition
- 9. System alignment and integration
- 10. Continuous improvement



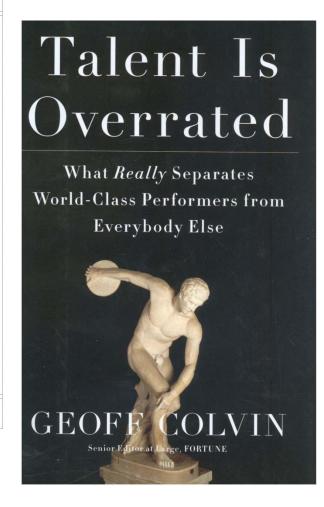
Outliers



THE STORY OF SUCCESS

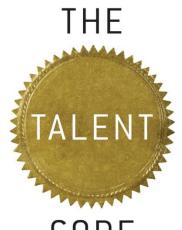
MALCOLM GLADWELL

#1 bestselling author of The Tipping Point and Blink



"I am willing to guarantee that you will not read a more important and useful book in 2009, or any other year."

-TOM PETERS, coauthor of In Search of Excellence



CODE

GREATNESS ISN'T BORN. IT'S GROWN. HERE'S HOW.

DANIEL COYLE

author of the New York Times bestseller Lance Armstrong's War

TALENTED TEENAGERS

THE ROOTS OF SUCCESS & FAILURE



Mihaly Csikszentmihalyi Kevin Rathunde Samuel Whalen

With Contribution by Maria Wong

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"Sure to be of major importance to educators and social scientists, this study will also benefit purents and general readers,"—Publishers Weekly



becoming

ADULT

How Teenagers Prepare for the World of Work

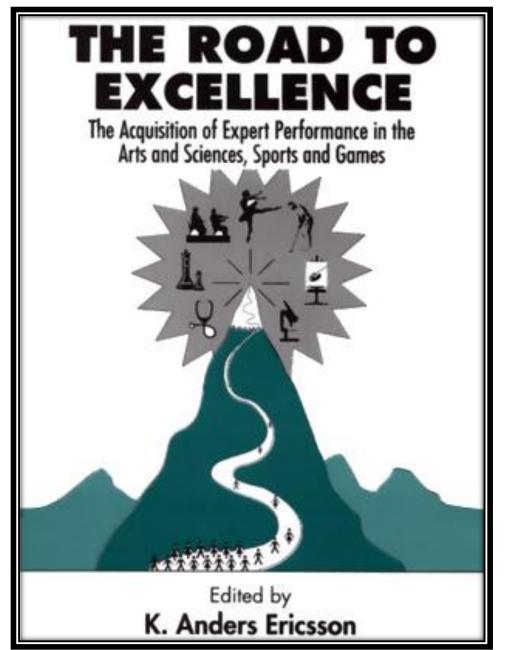
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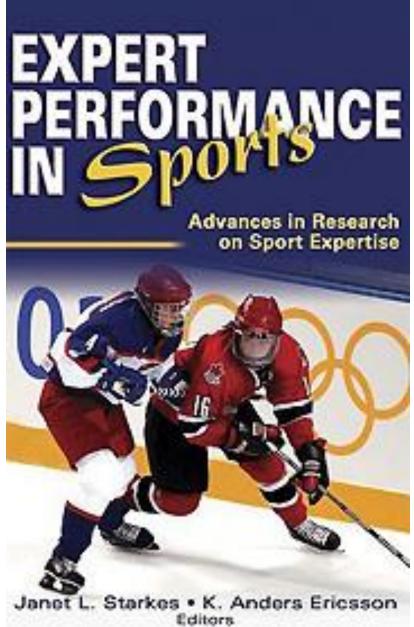
author of Flow

BARBARA SCHNEIDER

author of The Ambitious Generation

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The Junior Support Team



Coaching Teen Talent



You matter!

A teacher affects eternity;

he can never tell where his influence stops.

~Henry Brooks Adams

Coaches assume many roles & are "critical in setting the standards for behavior, effort, and attitude" (Hill, 2007, p. 28)

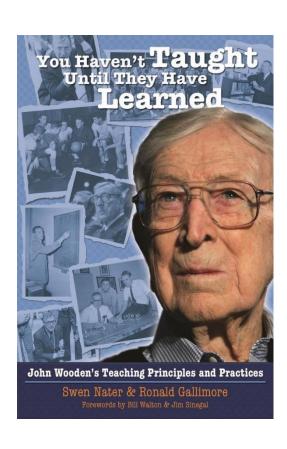
Coaches have influence on athletes in the sport environment as well as in other aspects of the athlete's life (Smoll & Smith, 2002)

Environment created by the Coach (Conroy, 2006; Smith, Smoll & Cumming, 2007)

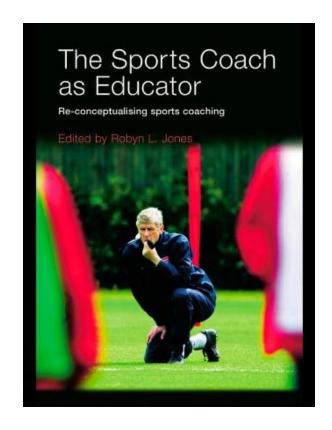
A teacher's purpose is not to create students in his own image, but to develop students who can create their own image.

~Author Unknown

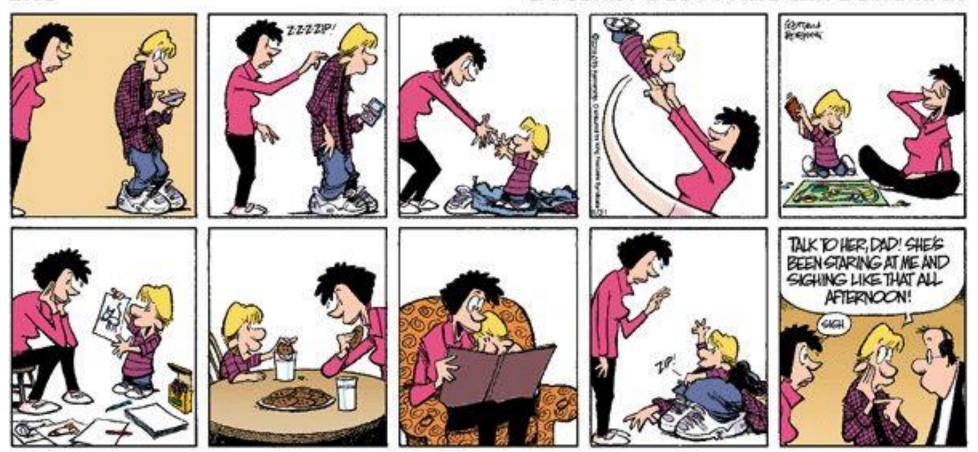
Clarifying your roles and responsibilities



- Embrace your role as teacher
- Proceed with caution
- Big picture impact
- Empower and support
- Peer, friend, or mentor
- Be aware of your impact



BY JERRY SCOTT AND JIM BORGMAN



Meet the Parents

If you'd like your student to be successful, you will need to rearrange the letters of parent and add the r of relationship to turn a parent into a partner.

- Katy Ridnouer in Education Week Teacher

Joining the Team



- Build an alliance
- Understand why they hired you
- Utilize partnership language
- Clear communication model
- Know their message/ values
- Provide opportunities to engage
- Clarify expectations not just for athlete



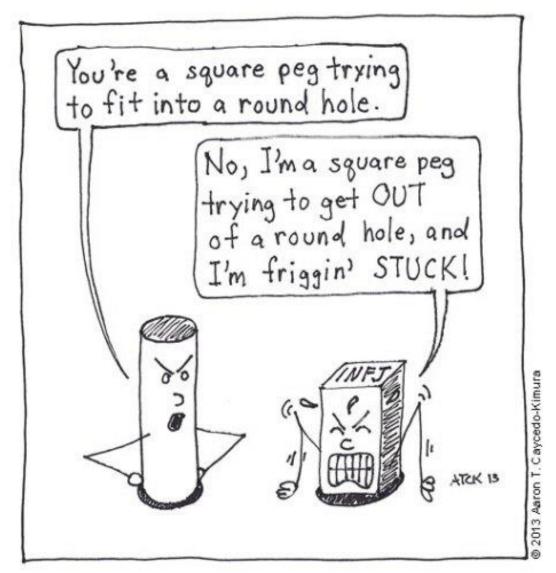




When there is challenge or conflict



Know when to walk away



Discussion

Questions

Comments

