



## Parent-School Learning Compact

### Parent/Guardian Responsibilities

*I recognize that my involvement and support as a parent is critical to my child's development at Wasatch Charter School, therefore I will:*

- Make certain my child attends school regularly (properly dressed for the weather) and on time.
- See that my child is well-rested and has breakfast each day, brings a nutritious snack and lunch or participates in the school lunch program.
- Attend my child's parent teacher conferences, parent enrichment events, and other school functions to deepen my understanding of Waldorf education and what is happening in the classroom.
- Follow the school's Healthy Communication Guidelines in discussing my concerns and seeking information regarding my child's education.
- Maintain proper discipline to support the school and staff.
- Work towards a rhythm and schedule at home that promotes regular sleep, eating, and chore times.
- Limit my child's exposure to screen time and media based on the school's policies.
- Read with my child and let him/her see me read regularly.
- Encourage positive attitudes toward school.
- Understand that the school requests that parents/guardians participate in the school community through volunteer work and donations, and I will participate as a volunteer to the extent that I can, if I am able.
- Review information and work sent home and respond as necessary.

### Student Responsibilities

*I recognize my personal responsibility to learning, therefore I will:*

- Attend school regularly and on time.
- Follow directions given by my teacher and other school staff.
- Do my very best work each day.
- Be where I am supposed to be.
- Bring and choose to eat healthy and nutritious foods throughout the day.
- Be responsible for my learning by caring for and completing assignments, homework, library books, permission slips, etc.
- Cooperatively work with my peers and be a good friend to all.
- Use my words and my deeds to do good each day for myself and others in my school.
- Follow all school rules, including having appropriate clothing for the weather, abiding by the dress code, and following media guidelines.
- Take care of my school, the outdoors, and supplies through proper care and chores.

## **Teacher Responsibilities**

*I recognize my role in promoting the learning and safety of every student, therefore I will:*

- Hold expectations high for all students, believing that all students can learn.
- Provide high-quality instruction and challenge students to critical thinking.
- Create a rigorous and stimulating learning environment that encourages students to become self-motivated learners.
- Communicate regularly with families through parent evenings, parent teacher conferences, emails, blogs, newsletters, phone calls, etc.
- Provide opportunities for parents to assist in the classroom in meaningful ways.
- Create a rhythm and expectations that help students to feel safe and clear about classroom expectations and norms.
- Collaborate with my colleagues and parents to provide accommodations and supports, as needed, for individual student learning.
- Follow the school's Healthy Communication Guidelines and work with the Three Streams of Student Support processes to foster a positive and collaborative community for all teachers, parents, and students.

## **Administrative Responsibilities**

*I recognize my role in creating a positive and supportive learning environment for all students therefore I will:*

- Provide an equitable learning environment for all children.
- Encourage the sharing of information about the school curriculum, culture, and practices with all parents.
- Encourage positive communication with parents and faculty.
- Create forms and processes for collaboration around student needs and concerns, including using the Three Streams of Student Support processes.
- Ensure that parent teacher conferences, Back to School Nights, parent orientations, parent enrichment, festivals and events and regular reports are scheduled into the school year.
- Provide meaningful opportunities for professional development to staff members.