

# **School Land Trust Plan**

## *2019-20 Summary and Report*

### **Funding**

Anticipated Funds: \$75,286

Funds Received: \$77,314

### **Needs & Goals Identified**

#### **Academic Need 1-**

Improve literacy instruction & student performance.

#### **Goals-**

1. Provide more Tier 3 students with access to interventions and supports in reading instruction.

#### **Recommended Course of Action-**

1. Refine the role and responsibilities of the Reading Specialist at WCS (this includes more direct oversight over Tier 3 instruction, rather than working with small groups of students with IEPs).
2. Finalize programmatic plans for Core Instruction on literacy in all grades.
3. Hire Reading Interventionist to work with Grades 5-8.
4. Provide on-site training for all teachers on literacy instruction.
5. Support more robust training for Interventionist, SPED Teacher, SPED and Paras on working with struggling readers.
6. Develop schedule that provides clear, consistent times for pull-out support.
7. Implement Tier 3 Supports throughout the year.
8. Include progress monitoring and weekly data review in Reading Team Meeting.

#### **Academic Need 2-**

Improve math instruction & student achievement.

#### **Goals-**

1. Provide Tier 3 math students with access to interventions and supports in math instruction.

#### **Recommended Course of Action-**

1. Provide training in holistic approach to math instruction & mentoring for teachers from Kathy Lambert.
2. Refine the role and responsibilities of the Math Specialists at WCS (this includes more direct oversight over Tier 3 instruction).
3. Finalize programmatic plans for Core Instruction on math in all grades.
4. Hire Math Interventionist to work with Grades 1-4.

5. Support more training for Interventionist, SPED Teacher, SPED and Paras on working with math students.
6. Develop schedule that provides clear, consistent times for pull-out support.
7. Implement Tier 3 Supports throughout the year.
8. Include progress monitoring and regular data review.

## **Actions Implemented / Budget**

Wasatch Charter School used School Land Trust Funds to support the following activities in the 2019-20 school year:

Salary & Benefits for Reading Interventionists	\$41,192
Orton Gillingham Literacy Training for Teachers	\$8000
Math Coaching	\$4500
Salary & Benefits for Math Interventionists	\$18,432
Math Workbooks	\$3,200

All of these activities were part of the action plan outlined above.

Action steps were implemented with fidelity and more students received access to consistent intervention support in reading and math in the 2019-20 school year than had in previous school years. In addition, with training and coaching the Tier 1, Tier 2, and Tier 3 instruction all improved over the course of the year.

Based on school closures, there is not any end of year assessment State data to look at to determine whether there were measurable increases in end of the year testing; however, the school's internal assessments demonstrated growth in reading in Grades 1-3 using Accadience BOY to MOY and in overall student achievement on the internal FastBridge assessments.